

STANDARDS

- <u>CCSS</u>: RST.9-10.1, 3, 4, 5, 7, 8, 10; RST.11-12.1, 3, 4, 10; SL.9-10.1, 2, 3, 4, 6; SL.11-12.1, 2, 3, 4, 6; HSN.Q.A.1; HSS.IC.A.1
- **<u>NGSS</u>**: HS-LS1-2, HS-LS2-6
- **<u>OLP</u>**: 1.B, 5.B.1, 5.B.5

ONLINE CONTENTS

- Ecology Quiz
- <u>What Is Ecology? Video</u> Ecology explores living things, plus the way they interact with one another, and their physical surroundings. A coral reef is a very special type of home, it provides nourishment and shelter to an amazing range of living creatures. They interact with non-living things like rocks and sand, ocean currents, temperature, and much more. A vast web of living and non-living things makes up the ecology of coral reefs.

ECOLOGY

This lesson is a part of the *Ecology* unit, which explains what ecologists study and how it applies to coral reefs. Below is a summary of what is included in the entire unit.

UNIT CONTENTS

A. Background Information

- Ecology
- Biological Hierarchy of Life
- Ecological Levels of Organization
- B. Lessons

Watch it! What is Ecology?

 A worksheet to accompany the <u>What is Ecology?</u> video

Factors of the Reef

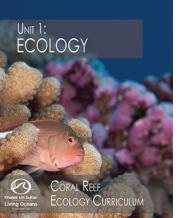
A lesson to differentiate
between inference and observation

Backyard Ecosystem

• An activity to perform a biological survey of an outdoor area

Read It! Lionfish: Scourge of the Caribbean

A worksheet to accompany the <u>Lionfish: Scourge of the</u> <u>Caribbean</u> field blog





Name:



READIT! SCOURGE OF THE CARIBBEAN

INSTRUCTIONS:

- 1. Read *Lionfish: Scourge of the Caribbean*, a blog from our Jamaica mission (<u>http://www.lof.org/lionfish-</u> <u>ccourge-of-the-caribbean/</u>).
- 2. While reading the blog, take notes and connect it to your prior learning. Note things that you agree or disagree with. There is a space, below, for this.
- 3. Next, document what you like and dislike about this blog into the space below. Be sure to pay attention to things like style and tone, along with the content and visual design. Be sure to *explain* what it is that you do or do not like about each element.
- 4. Answer the questions.

NOTES	
	DISLIKES
LIKES	DISLIKES



1. How does the first paragraph tie into the rest of the blog (what is its purpose)?

2. What is the problem with lionfish in the Caribbean?

3. What conclusion was made by the author? Cite specific textual evidence to support this.

4. Did the author fully support his claim? Explain why you think this.

5. Invasive species, native, and lionfish derbies are specific vocabulary for the topic of this blog. Define them below.



6. Write a sentence of your own creation that connects the three words from #5, above.

7. Is this blog a reliable source for scientific information? Why or why not?

8. Do you notice any bias in this writing? If so, what?

9. Describe three things that you learned while reading this blog entry (they do not have to relate to the central idea).

10. Construct a comment to post in response to this blog. Remember that a good comment makes connections, asks a question, or gives an opinion in a respectful manner. You might want to quote the part of the blog that you are specifically referring to. Don't be afraid to disagree with another writer, but be sure to explain yourself and remain polite.