This lesson is a part of the Coral Anatomy unit, which explains some of the characteristics and structures of corals, and how they function. Below is a summary of what is included in the entire unit.

UNIT CONTENTS

A. Background Information
   - Coral Anatomy
   - Form Fits Function

B. Lessons

Watch it! What Are Corals?
   - A worksheet to accompany the What Are Corals? video

Watch it! Form Fits Function
   - A worksheet to accompany the Form Fits Function video

Interactive Coral Polyp
   - A worksheet to label the structures of a coral polyp and describe their function

Fitting the Function
   - A crossword puzzle to match the coral structures to their function

Coral Anatomy Quiz
   - A matching quiz to match the coral structures to their function

Coral Polyp Eco-Art
   - An art project to design and build a coral polyp using recycled materials

Form Fits Function
   - A lesson to design a poster of any plant or animal, labeling the parts and their functions

Read it! Swimming Among Soft Corals
   - A worksheet to accompany the Swimming Among Soft Corals of the Great Barrier Reef field blog
INSTRUCTIONS:


2. While reading the blog, take notes and connect it to your prior learning. Note things that you agree or disagree with. There is a space, below, for this.

3. Next, document what you like and dislike about this blog in the space below. Be sure to pay attention to things like style and tone, along with the content and visual design. Be sure to explain what it is that you do or do not like about each element.

4. Answer the questions.

NOTES

LIKES

DISLIKES
1. What is the central idea of this blog?

2. On what area of the reef are most soft corals found? Why do you think this is? Cite specific textual evidence to support this.

3. Did the author fully support his claim? Explain why you think this.

4. Sclerites, proteinaceous, and turbidity are specific vocabulary for the topic of this blog. Define them below.

5. Write a sentence of your own creation that connects the three words from #4, above.

6. Is this blog a reliable source for scientific information? Why or why not?

7. Do you notice any bias in this writing? If so, what?
8. Compare and contrast the information in this blog to what you have learned about the anatomy of stony corals (hexacorals).

9. Describe three things that you learned while reading this blog entry (they do not have to relate to the central idea).

10. Construct a comment to post in response to this blog. Remember that a good comment makes connections, asks a question, or gives an opinion in a respectful manner. You might want to quote the part of the blog that you are specifically referring to. Don’t be afraid to disagree with another writer, but be sure to explain yourself and remain polite.